

AF4: Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level

How effective has the writer been in organising the text to create / build / reinforce...?

Level

8

How well does the structure and organisation help the writer to make his or her points?

Level

7

What other features could the writer choose to use here? What effect would that create?

How does this idea / character develop throughout...?

Level

6

How does the way that...is arranged help to...?

Why are the points / events / sections in this text organised like this?

Why does ... start / end with / include...?

Level

5

How many sections could you break this passage into? Why?

What kind of order are these sections / points / events in?

Level

4

What does this text tell you about first?
What comes next?

Level

3

How does ...begin? How does it end?

Where does ... ask a question?

Level

2